



List of Optional Courses

Winter semester 2022

Optional courses offered at the Department of History with general information can be found here:

<https://historie.upol.cz/english-language-study/#c61815>

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Those courses include:

Historical Olomouc (5 ECTS)

Balkans in Modern History (5 ECTS)(5 ECTS)

Anatomy of Power: Dictatorships of the 20th century

Woman in Modern History (5 ECTS)

Magic and Witchcraft in Early Modern Europe (5 ECTS)

We also cooperate with other departments at the Faculty of Arts and Faculty of Theology.

List of courses popular among Euroculture students, including general information about the course, can be found below.



Middle East After the Arab Spring; prof. Gökhan Bacik, Department of Politics and European Studies (KPE/AS, Wed 16.45-18.15)

This course aims to analyze major changes in the Middle East after the events that are popularly named as the Arab Spring. The Arab Spring has caused a great chain of events, which triggered serious developments not only in the region but also in remote geographies such as Europe. In this course, the major aim is to offer a comprehensive analysis of the Arab Spring through certain thematic issues.

Classes will cover for example *The Theory of the Arab Uprisings, The Historical Perspective: The Culture of Protest in the Middle East, State Collapse and the Rise of Sub-State Actors, The Arab Uprisings and the International Community* and more.

Evaluation will be based on: assignment (paper or presentation, 20%), midterm (20%), Class participation (10%), final examination (50%)

Middle Eastern Politics; prof. Gökhan Bacik, Department of Politics and European Studies (KPE/MEP, Thu 16.45-18.15)

The course offers a thematic approach -- indeed with a detailed reference to its historical background -- to the study of the Middle East. It will cover the key areas of political science issues and approaches on the Middle East. By learning about key questions and debates in the field of Middle East politics, this course aims to give students a critical understanding of politics in the region.

Classes will cover for example *What is the Middle East? How can we study the Middle East? Social Sciences and the Study of the Middle East, Islam and Its Political Legacy, Oil and Autocracy: A Political Economy Based Analysis of the Middle East, Regional Competition in the Middle East: Foreign Policy of Regional States, The Arab-Israeli Conflict* and many more.

Evaluation will be based on: assignments (2x10%), midterm (20%), class participation (10%), final examination (50%)



Turkish Politics and Society; prof. Gökhan Bacik, Department of Politics and European Studies (KPE/TPS, Tue 18.30-20.00)

The course is about Turkish politics and society. It covers various key themes that are vital to understand Turkish politics and society, yet the dynamic relationship between them. The major purpose of the course is to give students a comprehensive understanding of Turkish politics and society. While the course aims to present its themes within the wider historical background, it also puts emphasis on more recent phenomena that define the current patterns in Turkey such as Islamisation, or the Kurdish problem.

Classes will cover for example *Turkish Society: Basic Facts, Trends, Institutions and Patterns, The Turkish Modernization: Success, Failures, and the Legacy, Religion and Politics in Turkey, The Political Economy of the Turkish Politics, Democratization Issues* and more.

Evaluation will be based on: assignments (2x10%), midterm (20%), class participation (10%), final examination (50%)

Institutional Design of the European Union; dr. Markéta Zapletalová, Department of Politics and European Studies (KPE/BIDEU; Thu 11.30-13.00)

This one-semester course deals with the institutional settings of the European Union. Its aim is to help to understand institutional architecture of the European Union, its developments, and specifics. The course explains functioning of EU's institutions as well as its limits and problematic aspects. The course also follows current academic debates concerning theoretical reflection of the European integration and its institutional design.

Classes will cover *Study of EU institutions and theoretical approaches, integration and disintegration* and attention will be paid to each EU institution (European Commission, European Council, Council of Ministers, European Parliament, Court of Justice of EU), to wider institutional framework and also to institutions and future of the EU.

Students will have presentation based on seminar readings and/or additional materials, Euroculture students are required to write a (critical) book review of the assigned book. All students are expected to attend classes (three missed classes will result in Fail grade).



Conflict resolution; dr. Hynek Melichar, dr. Markéta Žídková, Department of Politics and European Studies (KPE/MCR, Thu 11.30-13.00)

The Conflict Resolution Master's course focuses on a deeper understanding of contemporary and recent ethnic conflicts and civil wars and various methods of their management and resolution. It first examines theoretical and practical perspectives on modern intra-state conflicts and their dynamics in a logical structure. At the same time, it introduces students to the development of Conflict Resolution as a specific multi-faceted field of research, especially since its unprecedented growth since the 1990s. The next part traces the roots, causes and facilitators of conflict, namely ethnic, religious and territorial issues that are the main drivers of violent conflicts in the contemporary world. Methods of conflict prevention (how can we prevent a conflict from escalating?) and peacekeeping operations are discussed next. Students will also examine peacemaking processes with particular emphasis on negotiation and mediation. They will then focus on peacebuilding and will be able to identify key obstacles and challenges in post-conflict reconstruction. The next part of the course deals with two specific case studies of conflicts in detail - Northern Ireland and Israel/Palestine. This includes two simulated negotiations that will give students deeper practical insight into the complicated process of conflict resolution and consensus-building.

Content of the course: *Believers and Sceptics in conflict resolution, Territory, ethnicity and religion as drivers of conflict, Methods of conflict prevention, peacekeeping, Peacemaking, negotiation and mediation, Peacebuilding and post-conflict reconstruction, Simulations: Northern Ireland and Israel/Palestine*

Student requirements: students are obliged to find, read and summarize one or more relevant articles/chapters about the seminar topic (15-20 pages); students are also expected to have general background information about the conflicts examined; students are obliged to read background materials for simulations; Students are required to read the assigned book before the end of the course (semestral reading; content of the book might be included in the final exam); Active seminar participation is part of the final grading)seminars are obligatory, two absences are allowed per semester); Essay: 2 200 - 2 500 words (not including bibliography), following all academic standards; course ends with a final written exam covering the issues raised by lectures and seminars as well as required readings



Evolution of International System; prof. Jiří Lach, Department of Politics and European Studies (KPE/MEIS, Tue 11.30-13.00)

This course focuses on formation and changes of international system (IS) through combining historical development of IS with a theoretical overview. The course is based on chronological order mostly and discussing issues from premodern era to present times. Lectures will focus on period since the middle of 17th century (Westphalian order) with particular emphasis on the last century (development since 1914), but a brief overview of premodern situation will be taken into consideration too. The course will discuss phenomena such as importance of state formations, international alliance making and existence of power blocks, colonialism and imperialism. Besides cold war, a detailed attention will be paid to bipolar, post-bipolar and today's nature of IS. Lectures will pay equal attention to European and American as well as non-Western problems and players of IS.

Classes will cover for example *International Order in Pre-modern era, Westphalian International Order, From European Dominance to Downfall of the Colonial World, International System in the Shadows of the Two World Wars, Visions of Unilateralism in the 20th Century, their failures and functioning of Multilateralism in Globalizing World* and more.

Student requirements: active participation in the class (two excused absences are allowed for the whole course); analysis of required readings and ability to present them; active and informed discussion in class.

Advanced Research Methods in Humanities/Social Sciences; doc. Pavel Šaradín, dr. Jakub Lysek (KPE/MARM, Mo 9.45-11.15)

The course is organized into three consecutive sections:

1. theoretical research: conceptualization, typologies, classifications, definitions
2. research designs for testing causal theories (qualitative vs quantitative; cross-section comparison vs within-case study; correlations vs set-relational; experiments, quasiexperiments vs observational studies; large-N designs - cross-sections, time-series, CSTS and panel data)
3. discussing the actual research and scientific papers (are concepts clearly defined?; is theory clear and causal?; flaws of research design; are concepts measured validly and reliably?; are there any confounding variables author(s) have not accounted for?; might there be a moderating effect of X on Y as Z changes?)

Class content will cover topic of *Conceptualization in Political Science, Descriptive analysis, Casual analysis, Experimental Research, Process tracing and Basic quantitative research techniques in R*

Students requirements: *Student Responsibilities and Grading:*

-Lectures and seminar format, 2 absences, Room 2.31. Monday 11:30-13:00 (11:30am-1:00pm)

-Students are required to do the readings for each class period ahead of time. Each week, students should write a short memo summarizing the readings for each class ahead of time

Examination

-oral exam (1. lectures; 2. research design of a selected paper; 3. book of Beach and Pedersen (2019) *Process-tracing methods*. 2nd Edition, Ann Arbor: University of Michigan Press. (alternatively T. Exadaktylos, C. Radaelli *Research Design in European Studies Establishing Causality in Europeanization* or - Gary Goertz, James Mahoney *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences*)



Global problems and international social policy; dr. Agnieszka Zogata Kusz, Department of Christian Social Work, Faculty of Theology (KKS/GPISP, Tue 14.00-16.00)

The main aim of the course is to acquaint students with selected problems at the global level, i.e. those which affect most societies in the world; consequently, to introduce social policies in various countries, including non-European ones.

The course consists of three main parts. In the first one, we will discuss what globalisation is, what problems are global problems, what international social policy is and how it attempts to address the problems. In the second part, we will focus on international social work, its strategies and programs as well as its values. In the last part, we will reflect on how specific selected social problems are tackled by the global and national policies as well as how people attempt to address them at the local level.

Student requirements: presentation in the classroom, preparedness for and active participation in seminars.

Policy and Social Work with Immigrants; dr. Agnieszka Zogata Kusz, Department of Christian Social Work, Faculty of Theology (KKS/KSPSI, two meetings per semester)

The aim of the course is to prepare students for future work with immigrants and refugees as well as to provide them space for deeper analysis of the question of immigrants' integration and possibilities of solving problems related to that.

Classes will focus on *Specifics and challenges of social work with immigrants, Challenges related to legal status of immigrants, Challenges related to different culture of immigrants, Challenges related to creation of social networks of immigrants' families* and more

Student requirements: preparedness for and active participation in classes - in particular in discussions in teams; successful completion of the final test